

SUPPORTING FAMILY LITERACY WITH RESEARCH-BASED STRATEGIES

2009 EARLY HEARING DETECTION AND
INTERVENTION CONFERENCE

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KEY RESEARCH ON FAMILY LITERACY

- ◉ Home-School Study of Language and Literacy
 - Dickinson & Tabors
- ◉ International Reading Association (IRA) Family Literacy Committee
 - Culturally Responsive
 - Strengths Perspective
 - Partnership
 - Give all families “insider information”
- ◉ Joint Position Statement - IRA and NAEYC
- ◉ Literacy Environment
 - Weigel, Martin & Bennett, Saracho
- ◉ Literacy and Pediatricians
 - High et al., Kuo et al.



KEY RESEARCH IN JOINT STORYBOOK READING

- ◉ Dialogic Reading - Research and Training Center on Early Childhood Development
 - Whitehurst
- ◉ Interactive Reading Behaviors
 - Debruin-Parecki
- ◉ Quality of Interactions
 - Partridge
- ◉ Parent Scaffolding, Social/Emotional Climate, Responsiveness
 - Kaderavek & Sulzby
- ◉ Potential Pitfalls
 - Kaderavek & Justice



FAMILY LITERACY AND JOINT BOOK READING IN SPECIAL POPULATIONS

- ◉ At risk populations
- ◉ Children with developmental delays
- ◉ Children from families with low SES
- ◉ Children from families where English is not the primary language used



FAMILY LITERACY AND JOINT BOOK READING WITH CHILDREN WHO ARE DEAF/HARD OF HEARING

- ◉ DesJardin (2008)
 - Literacy skills in children with cochlear implants
 - Impact of oral language and mother's use of open-ended questions
- ◉ Swanwick and Watson (2005)
 - Literacy practices in the home
 - Collaborative facilitation of early literacy development
- ◉ Fung et al. (2005)
 - Dialogic reading intervention for 8 weeks resulted in improve vocabulary scores
- ◉ Kaderavek & Pakulski (2007)
 - Intervention strategies for emergent literacy



GUIDING PRINCIPLES OF DIALOGIC READING

WHITEHURST ET AL.

- ⦿ Techniques are used to encourage the child to take an active role during story time
- ⦿ Feedback is encouraged in the form of modeling, corrections, and praise
- ⦿ Progressive change in adult standards for the child are encouraged so that the parent or teacher is constantly encouraging the child to do just a bit more

CHARACTERISTICS OF DIALOGIC READING

- ◉ Asking “what” questions
- ◉ Following the child’s answers with questions
- ◉ Repeating what the child says
- ◉ Helping the child as needed
- ◉ Praising and encouraging
- ◉ Following the child’s interests
- ◉ Slowing down and allowing the child time to respond
- ◉ Asking open-ended questions
- ◉ Expanding what the child says
- ◉ Emphasizing fun in order to encourage continued interest in reading



VIDEO OF JOINT BOOK READING

Available in presentation only



MODELS OF FAMILY LITERACY PROGRAMS

- ◉ Hanen Program - *It Takes Two To Talk*, Chapter 8, Sharing Books
- ◉ Building Language Together (BLT) - International Reading Association
- ◉ Beginning with Books, Center for Early Literacy
- ◉ Babies into Books - Baby Book Bag and Baby Book Groups
- ◉ Reading Rockets
- ◉ Reading is Fundamental
- ◉ National Center for Family Literacy
- ◉ Read Out and Read National Center
- ◉ Barbara Bush Foundation for Family Literacy
- ◉ Eventstart, Family Literacy Partnerships

METHODS OF ASSESSING JOINT BOOK READING

- Literacy Activity Scale
- Parent Reading Belief Inventory
- Family Literacy Survey
- Caretaker Variables during Joint Book Reading
- Parent-Child Joint Book Reading Observational Protocol



LITERACY ACTIVITIES SCALE

WIEGEL & MARTIN

- ◉ 18 questions regarding literacy practices
 - “How often do you or another family member read aloud to your child”?
- ◉ Rated on 5 point scale
 - 1—Hardly ever-----Two or more times per day
- ◉ Two open-ended questions
 - “When you share a book with your child, what are some of the things you do”?

PARENT READING BELIEF INVENTORY

DEBARYSHE & BINDER

- 14 Belief Statements

“I read to my child so he/she will learn the letters and how to read simple sentences”

- 4 Point Rating Scale

1=Strongly agree

4=Strongly disagree



FAMILY LITERACY SURVEY

LENIHAN & RICE

- ◉ Demographic Information
- ◉ Description of Hearing Loss
- ◉ Description of Amplification
- ◉ Description of Early Intervention Services
- ◉ Description of Literacy Interactions



CARETAKER VARIABLES DURING JOINT BOOK READING

POTTER & HAYNES

- ◉ 10 Variables
 - Wh-questions; Positive feedback, Directives
- ◉ Variables counted during the rating period

JOINT BOOK READING OBSERVATIONAL PROTOCOL

(BASED ON KADERAVEK & SULZBY)

- ◉ Success of story book interaction
- ◉ Positive/Negative aspects of parent scaffolding—13 behaviors
- ◉ Aspects of social/emotional climate
- ◉ Aspects of the child's verbal responsiveness



PROJECT COMPONENTS

⦿ Family Literacy Workshop

- Early interventionists and parents attend
- Parents complete literacy questionnaire and parent belief survey
- Strategies
- Resources

⦿ Early Intervention Sessions

- Coaching
- Guided practice
- Recording of 2 joint reading sessions



RESOURCES ON FAMILY LITERACY AND JOINT BOOK READING

- ◉ *Beginning Literacy with Language*
 - Dickinson and Tabors
- ◉ *Scaffolding with Story books*
 - Justice and Pence
- ◉ *Literacy and Deafness*
 - Robertson
- ◉ *Storybook-Based Curriculum*
 - Fetherston and England
- ◉ *Sharing Books and Stories to Promote Language and Literacy*
 - van Kleeck
- ◉ Model Program Websites



QUESTIONS AND DISCUSSION



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